# 1NC

## Asian Counteradvocacy

Michael and I will defer to the personal experiences of Charles and Geo. Michael and I advocate a disruption of politics of whiteness through the exposure of the myth of the model minority through the methodology of conscientization.

The counter advocacy uses the unique experience of the Asian Immigrant and solves their offense better.

First note – they are WRONG – Racism has moved beyond biological heredity to form a neo racism rooted within cultural boundaries, a differentialist racism where immigration is key

Challenging and recognizing this form of racism is key to

1. spurring more effective movements against race

2. tackling the institutional discrimination of the southeast asian

BALIBAR teaches philosophy @ the University of Paris 2k5

Etienne-; *RACE, NATION, CLASS: Ambiguous identities*; published 1988 reprinted 1992,1993,1995,1996,1998,2000,2002,2005; p. 20-21.

We can now turn our attention to ‘neo-racism’. What seems

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is what P.A. Taguieff has rightly called a differentialist racism.

AND WE MUST COUNTER RACISM AGAINST THE ASIAN POPULATION FIRST AS A PRIOR METHOD

THE FIRST NET BENEFIT IS “COLLATORAL DAMAGE” THE FAILURE TO FOCUS ON SOUTHEAST ASIANS IN RACIAL DISCSOURSE INDEPENDENTLY TURNS SOUTHEAST ASIANS INTO DISCURSIVE “COLLATERAL DAMAGE”

Southeast Asians DEFY definitions set out by the immigrant culture of poverty thesis, located

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the COLLATERAL DAMAGE, unintended targets, in the war against the underclass.

This Dichotomy becomes offense to the permutation as South East Asians continue to be POLICED and their situation relegated to EXCEPTIONAL CIRCUMSTANCES consolidating a heterogeneous BLACK CULTURE of poverty

**TANG Assistant Professor in the Department of African American Studies and the Asian American Studies Program at the University of Illinois at Chicago 2000**

Eric-; *COLLATERAL DAMAGE: Southeast Asian Poverty in the United States*; SOCIAL TEXT 62; Vol. 18, No. 1, Spring; p.58-59.

Following my discussion of the formation of an immigrant culture of poverty, I

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fully exposed-reveals that there is no such thing as the unintended.

B) THE SECOND NET BENEFIT IS THE MYTH OF THE MODEL MINORITY

Asian-Americans have become the DARLINGS of the right as the MODEL-MINORITY

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in the averaging as SOUTH EAST ASIANS are lumped into the category of ASIAN

COUNTERING THE DISCRIMINATION AGAINST THE ASIAN AMERICAN IS A PRE-REQUISITE TO ANY SOLVENCY: THE MYTH OF THE MODEL MINORITY

THRUPKAEW Prospect Senior Correspondent 2k2

Noy-; The Myth of the Model Minority; THE AMERICAN PROSPECT; April 7;

<http://www.prospect.org/cs/articles?article=the_myth_of_the_model_minority>

The model-minority myth has persisted in large part because political conservatives are so

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, so people don't know the specific needs and contributions of our communities."

## Framework

## Framework

Our interpretation is that the affirmative team must defend a topical plan under the resolution: Should the United States Federal Government substantially increase its economic engagement toward Cuba, Mexico, or Venezuela

First is our Resolutional Basis

A. Resolved means to declare by a formal vote

Webster’s Revised Unabridged Dictionary, 1998 (dictionary.com)

Resolved: 5. To express, as an opinion or determination, by resolution and vote; to declare or decide by a formal vote; -- followed by a clause; as, the house resolved (or, it was resolved by the house) that no money should be apropriated (or, to appropriate no money).

**And, “United States Federal Government should” means the debate is solely about the outcome of a policy established by governmental means**

Ericson ‘3 [2003, Jon M. Ericson is the Dean Emeritus of the College of Liberal Arts – California Polytechnic U., et al., The Debater’s Guide, Third Edition, p. 4]

The Proposition of Policy: Urging Future Action In policy propositions, each topic contains

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and compelling reasons for an audience to perform the future action that you propose

C. Interpretation - Engagement is the attempt to influence the political behavior of a state by increasing contacts with that state – economic engagement means using exclusively economic contacts like trade, loans and grants

Resnik ‘1 [Evan Resnik is an assistant Professor of Political Science at Yeshiva University. Journal of International Affairs, “Defining Engagement” v54, n2, political science complete]

A REFINED DEFINITION OF ENGAGEMENT In order to establish a more effective framework for dealing

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be shown below, permits the elucidation of multiple types of positive sanctions.

Limits are good – it provides equitable ground that causes clash – produces competent advocates with decision making skills that target all facets of life

Steinberg and Freeley ‘8 [2008. Austin J. Freeley is a Boston based attorney who focuses on criminal, personal injury and civil rights law and David L. Steinberg , Lecturer of Communication Studies @ U Miami. “Argumentation and Debate: Critical Thinkign for Reasoned Decision Making,” pg 45]

Debate is a means of settling differences, so there must be a difference of

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particular point of difference, which will be outlined in the following discussion.

Roleplaying is good – discussions of policy questions as if we were the government are crucial for skills development and change

Esberg & Sagan 12 \*Jane Esberg is special assistant to the director at New York University's Center on. International Cooperation. She was the winner of 2009 Firestone Medal, AND \*\*Scott Sagan is a professor of political science and director of Stanford's Center for International Security and Cooperation “NEGOTIATING NONPROLIFERATION: Scholarship, Pedagogy, and Nuclear Weapons Policy,” 2/17 The Nonproliferation Review, 19:1, 95-108

These government or quasi-government think tank simulations often provide very similar lessons for

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quickly; simulations teach students how to contextualize and act on information.14

Third, switch-side is key---Effective deliberation is crucial to the activation of personal agency and is only possible in a switch-side debate format where debaters divorce themselves from ideology to engage in political contestation

Patricia Roberts-Miller 3 is Associate Professor of Rhetoric at the University of Texas "Fighting Without Hatred:Hannah Ar endt ' s Agonistic Rhetoric" JAC 22.2 2003

Totalitarianism and the Competitive Space of Agonism

Arendt is probably most famous for her analysis of totalitarianism (especially her The Origins

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not relativist, adversarial but not violent, independent but not expressivist rhetoric.

This agnosim solves critical thinkign – the process of switch side debate offers reasonable reflective thinking in making decisions—placing someone outside of their intial beliefs forces them to assess all possible outcomes and arrive at decisions—abdicating this process has grave consequences and risks a multitude of existential risks

Harrigan, ‘08 [Casey Harrigan is an NDT champion, debate coach at UGA, thesis submitted to Wake Forest Graduate Faculty for Master of Arts in Communication, “A defense of switch side debate”, http://dspace.zsr.wfu.edu/jspui/bitstream/10339/207/1/harrigancd052008, p. 57-59]

Along these lines, the greatest benefit of switching sides, which goes to the

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Hunt and Louden, 1999; Colbert, 2002, p. 82).

Key to social improvements in every and all facets of life

Steinberg & Freeley 8 \*Austin J. Freeley is a Boston based attorney who focuses on criminal, personal injury and civil rights law, AND \*\*David L. Steinberg , Lecturer of Communication Studies @ U Miami, Argumentation and Debate: Critical Thinking for Reasoned Decision Making pp9-10

If we assume it to be possible without recourse to violence to reach agreement on

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in our intelligent self-interest to reach these decisions through reasoned debate.

Only portable skill---means our framework turns case

Steinberg & Freeley 8 \*Austin J. Freeley is a Boston based attorney who focuses on criminal, personal injury and civil rights law, AND \*\*David L. Steinberg , Lecturer of Communication Studies @ U Miami, Argumentation and Debate: Critical Thinking for Reasoned Decision Making pp9-10

After several days of intense debate, first the United States House of Representatives and

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customer for out product, or a vote for our favored political candidate.

Turn Black Framework:

The topic provides opportunity for Black debaters to learn about modern day politics and gain important training to become active and meaningful participants in modern day democratic decisionmaking.

To avoid discussion of the topic seems to revert back to historical discriminatory educational practices utilized to disempower and subject blacks to inferior positions within society.

Blacks were not supposed to discuss issues of the day and were limited to racial discussions for the support or CRITICISM of politicians seeking office

Woodson ’33 [1933, Carter G. Woodson is an African American historian and educator; he is the founder and editor of the Journal of Negro History and the Negro History Bulletin and the founder of the association for the study of Negro life and history. “The Miseducation of the Negro,” p92]

In the North the Negroes have a better chance to acquire knowledge of political matters

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Negro while the highly favorable party was doing so much for the race.

# Block and Beyond

## 2NC – Dialogue Impact

Debate is a game and unbridled affirmation outside the game space makes research impossible and destroys dialogue in debate

Limits are critical – the affirmative interpretation creates centrifugal elements of debate to overtake the balance of the resolution – that results in a monologue which destroys debate

Hanghoj ‘8 [2008, Thorkild hanghoj is a professor at Copenhagen. Since this PhD project began in 2004, the present author has been affiliated with DREAM (Danish Research Centre on Education and Advanced Media Materials), which is located at the Institute of Literature, Media and Cultural Studies at the University of Southern Denmark. Research visits have taken place at the Centre for Learning, Knowledge, and Interactive Technologies (L-KIT), the Institute of Education at the University of Bristol and the institute formerly known as Learning Lab Denmark at the School of Education, University of Aarhus, where I currently work as an assistant. http://static.sdu.dk/mediafiles/Files/Information\_til/Studerende\_ved\_SDU/Din\_uddannelse/phd\_hum/afhandlinger/2009/ThorkilHanghoej.pdf]

Debate games are often based on pre-designed scenarios that include descriptions of issues

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dialogue as an end in itself” (Wegerif, 2006: 61).

Dialogue is the biggest impact—the process of discussion precedes any truth claim by magnifying the benefits of any discussion

Morson ‘4 [Northwestern Professor, Prof. Morson's work ranges over a variety of areas: literary theory (especially narrative); the history of ideas, both Russian and European; a variety of literary genres (especially satire, utopia, and the novel); and his favorite writers -- Chekhov, Gogol, and, above all, Dostoevsky and Tolstoy. He is especially interested in the relation of literature to philosophy. <http://www.flt.uae.ac.ma/elhirech/baktine/0521831059.pdf#page=331>]

A belief in truly dialogic ideological becoming would lead to schools that were quite different

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most important thing. What we must do is keep the conversation going.

Dialogue is critical to affirming any value—shutting down deliberation devolves into totalitarianism and reinscribes oppression

Morson ‘4 [Northwestern Professor, Prof. Morson's work ranges over a variety of areas: literary theory (especially narrative); the history of ideas, both Russian and European; a variety of literary genres (especially satire, utopia, and the novel); and his favorite writers -- Chekhov, Gogol, and, above all, Dostoevsky and Tolstoy. He is especially interested in the relation of literature to philosophy. <http://www.flt.uae.ac.ma/elhirech/baktine/0521831059.pdf#page=331>]

Bakhtin viewed the whole process of “ideological” (in the sense of

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proceed in much the same way, in an ongoing spiral of intolerance.

Dialogic exchange is the best way to grapple with racism

Gooding-Williams 3

Race, Multiculturalism and Democracy

Robert Gooding-Wiliams

Robert Gooding-Williams (Ph.D., Yale, 1982) is

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where he taught philosophy and directed the program in Afro-American Studies.

Issue

Constellations

Volume 5, Issue 1, pages 18–41, March 1998

I begin with the assumption that fostering the capacity for democratic deliber- ation

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justifies a form of multicultural education that is, specifically race-conscious.

## 2NC AT Passivity

DEBATE roleplay specifically activates agency

Hanghoj ‘8 [2008, Thorkild hanghoj is a professor at Copenhagen. Since this PhD project began in 2004, the present author has been affiliated with DREAM (Danish Research Centre on Education and Advanced Media Materials), which is located at the Institute of Literature, Media and Cultural Studies at the University of Southern Denmark. Research visits have taken place at the Centre for Learning, Knowledge, and Interactive Technologies (L-KIT), the Institute of Education at the University of Bristol and the institute formerly known as Learning Lab Denmark at the School of Education, University of Aarhus, where I currently work as an assistant. http://static.sdu.dk/mediafiles/Files/Information\_til/Studerende\_ved\_SDU/Din\_uddannelse/phd\_hum/afhandlinger/2009/ThorkilHanghoej.pdf]

Thus, debate games require teachers to balance the centripetal/centrifugal forces of gaming

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, but also in becoming articulate and responsive citizens in a democratic society.

## 2NC – Black Framework

The afropessimistic rejection of state institutions and education is akin to the policy of racial exclusion as seen previoiusly

Woodson ’33 [1933, Carter G. Woodson is an African American historian and educator; he is the founder and editor of the Journal of Negro History and the Negro History Bulletin and the founder of the association for the study of Negro life and history. “The Miseducation of the Negro,” p83-84]

Not long ago a measure was introduced in a certain State Legislature to have the

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to conform to the policy of “keeping the Negro in his place.”

The state is the only thing that can effectively solve racism

Franklin 1993

John Hope, James B Duke Professor Emeritus of History Duke University, 1985-1992 was Professor of legal History in the Law School at Duke University; THE COLOR LINE: Legacy for the Twenty First Century; p. 45

Neither the courts nor the Congress nor the president can declare by fiat, resolution

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it and, indeed, would be horrified if we even approached it.

Even if we never become the federal government, the skills of policymaking we gain in debate will help us in our lives—every written agreement on every level of society requires negotiations and compromise—it’s the only way to make permanent, codified change over racial issues

Themba-Nixon 2K (Makani, Executive Director of The Praxis Project, a nonprofit organization helping communities use media and policy advocacy to advance health equity and justice. “Changing the Rules: What Public Policy Means for Organizing” Colorlines 3.2)

"This is all about policy," a woman complained to me in a recent

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should be. And then we must be committed to making it so.

This argument is irrelevant under our interpretation – just because the state has done bad things doesn’t mean the aff can’t FIAT the state to take punitive action – examples include River Hill’s reparations aff last year which literally claimed to bankrupt the USFG for forcing slave labor on railroads

All their reasons the state is bad are a reason to vote affirmative—engaging means we know the tactics of the oppressor

Williams, ’70 [1970, Robert F. Williams, interviewed by The Black Scholar, “Interviews,”, Vol. 1, No. 7, BLACK REVOLUTION (May 1970), pp. 2-14, http://www.jstor.org/stable/41163455]

Williams: It is erroneous to think that one can isolate oneself completely from institutions

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people enter the vital organs of the establishment. Infiltrate the man's institutions.

This reformism solves even if institutions are flawed – it’s the only way to end oppression

Jensen 05

Robert Jensen, Texas University Journalism Professor, Nowar Collective Founder, 2005, The Heart of Whiteness, p.78-87

I'm all for diversity and its institutional manifestation, multiculturalism. But we should be

AND

, people were saying, "I have to learn more about Islam."